Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **UNIT 2 EXAM GRADE** |
| **Learning Goal #**  | **Learning Goal** | **Questions #’s**  | **Points Correct** | **Points Possible** | **Grade** (%) | **Mastered?** (yes or no) |
| **3210.1.7** | **Predict the movement of water across a selectively permeable membrane.**  | **1-6** |  | **12** |  |  |
| **3210.1.8** | **Compare active and passive transport.**  | **1-6** |  | **12** |  |  |
| **3210 Inq2**  | Analyze the components of a properly designed scientific investigation.  | **1-6** |  | **12** |  |  |

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| Goal | Question #’s | Points Correct | Points Possible | Grade (%) | Mastered ? (yes or no)  |
| College-levelCritical Thinking Questions | Open-ended 1a, 1b, 2a, 2b  |  | 14 |  |  |

1. **Why do you think you got the grade you did on this exam?**
2. **If you got an awesome grade (above 85%), what did you do to prepare? If you got lower than an 85%, what could you have done better to prepare yourself more?**
3. **Take a second to reflect on your progress over this unit. Have you been doing things to make yourself successful? Or have you been doing things that hinder your progress? Write a short paragraph ON THE BACK outlining things that have helped you do well this unit and things that have held you back. Take into consideration the following actions:**
* **Been to class every day?**
* **Been attentive and taking notes?**
* **Taken class seriously by not interrupting/playing around?**
* **Come to tutoring?**
* **Done all of your classwork/homework?**
* **Made up all missing work?**
1. **For the future, we want to do even better than you did on this unit. Below, list two things that you commit to doing to make the rest of the year better.**
2. **Set a goal for the score of your next unit test. Be sure to include the grade you want, specific actions you will take to get there, and why it is important to you!**